



Ysgol Terrig
Ffordd Y Llan
Treuddyn
CH7 4LN
01352

PDG GRANT SPENDING SUMMARY

This statement details our school's use of the PDG for the 2024-2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

Gwybodaeth / Detail	Data
Enw'r ysgol / School name	Ysgol Terrig
Faint o blant sydd yn yr ysgol / Numbers of learners in school	97
Canran disgyblion PYDd % / Proportion of FSM pupils %	6.9%
Dyddiad y datganiad / Date this statement was published	Hydref 2025
Dyddiad i'w adolygu / Date on which it will be reviewed	Chwefror 2025
Audurdodid y Datganiad gan: / Statement authorised by:	Nia Connah Pennaeth / Headteacher
Arweinwr PDG Lead	Nia Connah Pennaeth / Headteacher
Arweinwr Llywodraethwr / Governor Lead	Mrs G Roberts Cadeirydd y Llwyodraethwyr / Chair of Governors

Funding Overview

Gwybodaeth/Detail	Amount
PDG funding allocation this academic year	£9,200
Total Budget for this academic year	£9,200

Part A: Strategy Plan

Statement of Intent

Our strategy will support pupils eFSM learners in raising attainment through the additional knowledge . We will support them in continuing to succeed in their learning removing barriers so that each child can reach their full potential with a focus on reading.

Intended outcomes

This will explain the outcomes we are aiming for by the end of the current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
TA interventions to be undertaken with a focus on reading.	Improved outcomes in reading with children identified as requiring additional support
HLTA intervention to be undertaken with a focus on reading and numeracy	Improved outcomes for all, but with a focus on FSM
HLTA support to improve wellbeing, self esteems and resilience for all pupils, but with a focus on FSM	Initiatives benefit from improved wellbeing and outcomes

Activity in this academic year

This detail how we intend to spend our PDG this academic year to achieve the intended outcomes listed above.

Learning and Teaching

Budget cost: £8,200

Activity	Evidence that supports this approach
IDL Numeracy	Pupils access this for up to ½ a session 3 times a week and is a programme designed to support learners with numeracy difficulties
IDL English Literacy	Pupils access this for up to ½ a session 3 times a week and is a programme designed to support learners with literacy difficulties
DarllenCo	Pupils access this as a reading book and it can be accessed at home. It is a programme designed to promote reading skills and understanding

ToebyToe	Pupils access this for up to 3 sessions a week. It is a programme to help anyone who finds reading difficult.
Daily reads	Pupils who lack fluency and need support with reading confidence
Cychwyn Eto	Pupils who lack fluency and need support with reading confidence in Welsh
Direct Phonics	Pupils who lack fluency and need support with reading confidence in English
Tric a Chlic	A pre-reading programme to teach phonics and letters
Precision Teaching	Precision Teaching is a programme that supports an individual pupil who needs extra support acquiring a certain skill. Pupils access this intervention daily (Training 26 th November)

Community Focused School (to include: (i) building strong partnership with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted Cost £1,000)

Activity	Evidence that supports this approach
Monetary contributions to eFSM families, school trips	Inclusion for all.
Monetary contributions to eFSM families, leaver hoodies	Inclusion for all

Part B: Review of outcomes in the previous academic year

PDG outcomes

Activity	Impact
TA to support with ELSA intervention	Improved outcomes in literacy
TA support for vulnerable eFSM learners on a small group/individual tuition basis	Improved outcomes in reading

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

No programmes purchased in the academic year 2023-24